

Course Syllabus

1	Course title	Intensive Russian
2	Course number	2204097
3	Credit hours	6
	Contact hours (theory, practical)	6
4	Prerequisites/Co requisites	-
5	Program title	Bachelor's Degree in Russian and English
6	Program code	2204
7	Awarding institution	University of Jordan
8	School	Foreign Languages
9	Department	Asian Languages
10	Course level	First
11	Year of study and semester (s)	First year/ summer semester 2023-2024
12	Other department (s) involved in teaching the course	-
13	Main teaching language	Russian
14	Delivery method	<input checked="" type="checkbox"/> Face-to-Face <input type="checkbox"/> Blended <input type="checkbox"/> Fully online
15	Online platform(s)	<input checked="" type="checkbox"/> E-learning <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Moodle <input type="checkbox"/> Others: <input type="checkbox"/> WhatsApp
16	Issuing/Revision Date	Jan 2024

17. Course Coordinator:

Name: Dr.Inna Zarovna
Office number:9
Contact hours: 13.30-14.30 (Sunday, Tuesday, Thursday)or by appointment
Phone number:24808
Email:i.borisovna@ju.edu.jo

Course Syllabus

18. Other instructors:

Name:

Phone number:

Email:

19. Course Description:

After the second semester of the first year, the students can sit for a proficiency exam in Russian. Students who pass this exam will be able to continue studying the Russian courses offered in the second year. Students who fail in this exam or opt not to take it should study and pass *Intensive Russian* that will bridge the gap between the courses offered in the first year, which are general, and the courses offered in the second year, which are specialized. The course focuses on conversation and listening skills.

20. Course aims and outcomes:

A- A Program learning outcomes (PLO's)

1-Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.

2-Analyze, discuss, and critique the grammatical system and function of natural human language in Russian and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.

3-Develop and use his/her Russian and English language skills and engage in communicative tasks and activities in academic and non-academic contexts.

4-Analyze and evaluate major literary works, genres, periods, and critical approaches in Russian and English literatures.

5-Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.

6-Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Russian and English literary and linguistic texts.

7-Analyze Russian and English linguistic and cultural features effectively for the purposes of teaching Russian and English as a foreign language in a wide range of contexts.

Course Syllabus

8-Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing and observing issues related to the knowledge and skills of the Russian and English languages and literature.

9-Work efficiently within a team and bears the responsibility arising from it as a specialist in the Russian and English languages and practices his/her work within the value system of society and its general ethics.

B-Course Learning Outcomes (CLOs):

Upon successful completion of this course students will be able to:

Course learning outcomes	(PLO's)										Assessment Tools									
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
1. Mention short simple texts from different sources (name of magazines and newspapers, signboards, direction signs, notices etc.); understand the basic and additional information from the adapted cross-cultural, journalistic and social texts.	X	X									X	X	X							
2. Demonstrate the understanding of the main information (theme, reference to place, time, cause etc.) presented in single dialogues and monologues on every day and sociocultural topics.	X	X									X	X	X							
3. Execute a dialogue in simple standard situations; maintain the dialogue about yourself, your friends, family, study, job, learning of foreign language, working day, free time, hometown, health or weather and formulate your own statement based on the text you've read.	X	X									X	X	X							

Course Syllabus

VI	Предложный падеж. Лексический материал. Ситуативный разговор	1-4		E-Learning / Moodle			
VII	Повторение. Повторение		Face-to-Face lecturing			HW Assignment	Textbook, Video

- Teaching methods include: Face-to-Face
- Evaluation methods include: 1. Homework, assignments and participation, 2. Midterm exam, 3. Final exam

22. Evaluation Methods:

Opportunities to demonstrate achievement of the CLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	CLOs	Period (Week)	Platform
Homework, assignment and participation	20	All topics	1-4	Whole semester	Classroom, E-Learning
Mid-Term Exam	30	The first three weeks	1-4	The 3rd week	Campus
Final Exam	50	All six weeks	1-4	According to the schedule from the Department of Registration	Campus

23. Course Requirements

(e.g: students should have a computer, internet connection, account on E-learning/Moodle):

Students should have an internet access to their university Moodle's account in order to submit required assignments.

24. Course Policies:

A- Attendance policies: As per the University Regulations.

B- Absences from exams and submitting assignments on time: As per the University Regulations.

C- Health and safety procedures: According to the regulations of the University.

D- Honesty policy regarding cheating, plagiarism, misbehavior: According to the regulations of the

Course Syllabus

University

E- Grading policy: As explained above in 22

F- Available university services that support achievement in the course:

Please ask me or your academic advisor for any help or support.

25. References:

A- Required book (s), assigned reading and audio-visuals:

Textbook:

- КузьминаЕ. С. Мойрусскийязык:Учебникрусскогоязыка (для студентов - иностранцев). Москва.: РУДН, 2020.

B- AdditionalReadingsandReferences:

- Русский язык – мой друг: Учебник русского языка для студентов-иностранцев. М.: РУДН, 2010.
- Русские глаголы: формы и контекстное употребление / Авт. коллектив.: Т.В. Шустикова, А. А. Атабекова, Н. М. Курмаева и др. М.: Изд-во РУДН, 2000.
- Штудинер, М.А. Словарь образцового русского ударения. М.: Айрис-пресс, 2004.

26. Additional information:

Name of Course Coordinator: Dr.Inna Zarovna, Signature:Date: 07/10/2023

Head of Curriculum Committee/Department: Dr. Bagdagul MUSSA Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Course Syllabus

Dean: Dr. Adnan Smadi ----- Signature: -----